# Leadership Training Catalogue

04-11-2020

## **Version Control & Revision History**

	Name	Date
Prepared by	Jean Dsouza	04-11-2020
Reviewed by	Sabahat Siddiqui	04-11-2020
Approved by	Allen Noronha	04-11-2020

Version No.	Date	Affected Sections	Highlights	
1.0.0	04-06-2020	All	Original Version	
2.0.0	04-11-2020	All	New Template & Added Modules	

# LEADERSHIP TRAINING CATALOGUE



- A comprehensive listing of the training modules offered by the Leadership Training team across areas of language & behavioral skills
- This catalogue consists of 4 categories:

Personal Effectiveness > Managerial Effectiveness > Org Wide Intervention Programs > Work From Home Webinars



# PERSONAL EFFECTIVENESS

# **INDEX**

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1	Achieving Goals	6
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#### **Learning Objectives:**

By the end of this workshop participants will be able to:

- Set goals
- Take ownership of set goals
- Build strengths to achieve goals

#### **Module Agenda:**

**Importance** Dream v/s Goal **SMART** Introduction of Goal Goal Meaning Goals Goals on Short & Long-Principles for Story of **SWOT** Goal Setting term Goals Track Determination





1.5 Hours GCM 1-3



#### **Learning Objectives:**

By the end of this workshop participants will be able to:

- Gain tools to listen actively during corporate conversations
- Learn effective techniques to read and comprehend

#### **Module Agenda:**

Objectives

Listening Skills

Loud Reading

Reading & Comprehension







#### **Learning Objectives:**

By the end of this workshop participants will be able to:

- Understand the meaning of communication and the business communication process
- Enhance verbal and non-verbal communication
- **Avoid Miscommunication**

#### Module Agenda:

Purpose	Purpose Meaning of Communication		Communication Types	
Communicating in Situations	Listening	Types of Communicators	Tips	





2.5 Hours GCM 1-3



#### **Learning Objectives:**

By the end of this workshop participants will be able to:

- Understand how to utilize time effectively
- Learn to organize one's tasks (be organized)
- Focus and appropriately prioritize tasks

#### **Module Agenda:**

Plan Your Day

Organize Work

Urgent v/s **Important** 

Plan & Prioritize

Avoid **Procrastination**  Learn to say No



# **Being Assertive**

#### **Duration & Eligibility:**





#### **Learning Objectives:**

By the end of this workshop participants will be able to:

- Interact with others assertively
- Communicate with people at work confidently and politely
- Share opinions and suggestions in team discussions in an assertive manner

#### **Module Agenda:**

Meaning of Assertiveness

Why learn Assertiveness

Reaction Styles

Self Esteem

Communicating Assertively

**Quick Check** 







#### **Learning Objectives:**

By the end of this workshop participants will be able to:

- Gain tools to converse during telephonic conversations and meetings
- Gain effective articulation techniques to speak clearly

Limited Access

#### **Module Agenda:**

How to Elements of Pronunciation Syllables Converse Better Voice Words **Imitation Phonetics Tips** Substitution Exercises





2 Hours



GCM 1−3

#### **Learning Objectives:**

By the end of this workshop participants will be able to:

- Interact with others effectively through emails
- Eliminate follow ups by acknowledging emails & sending timely responses
- Reduce long email trails
- Learn email etiquette and enhance written communication

#### **Module Agenda:**

Why Learn Email Writing

Pre-Assessment

Outlook

Email Structure

Common Errors

Do's & Don'ts

Post Assessment







#### **Learning Objectives:**

By the end of this workshop participants will be able to:

- Gain tools to interact with clients from the US culture effectively
- Acquire in-depth knowledge about the US Culture
- Learn effective techniques to communicate with US Clients

#### **Module Agenda:**

Purpose	Meaning of Culture	High & Low Context Culture		S Map & Flag Introd		uctions
Work Culture	Communication	Dining Culture	Dressir Cultur	Com Jarg		Tips







#### **Learning Objectives:**

By the end of this workshop participants will be able to:

Limited Access

- Learn the different aspects and dimensions related to culture to interact with clients effectively
- Learn how to communicate and behave while connecting with clients from different cultures

#### **Module Agenda:**

Cultural High & Low Elements of Culture Culture Context Culture Awareness Culture Shock Do's & Don'ts **Iceberg Model Summary** 





8 Hours



GCM 1-3

#### **Learning Objectives:**

By the end of this workshop participants will be able to: Draft better e-mails by -

- Choosing the right words
- Improving clarity of sentences
- Responding appropriately

#### **Module Agenda:**

Focus Areas & **Email Styles** 

**Email** Overview Acknowledging **Emails** 

Words **Implication** 

Clarity in Sentences Questions in **Emails** 

**Punctuation** 

Saying No



# **Emotional Intelligence for Beginners**

#### **Duration & Eligibility:**



2 Hours



GCM 1-3

#### **Learning Objectives:**

By the end of this workshop participants will be able to:

- Learn about emotional intelligence and its various aspects
- Learn how to improve emotional intelligence at work in order to perform better

#### **Module Agenda:**

Emotions Definition

React / Respond

EI Definition

EI Model

Self Awareness Self Management Social Awareness Relationship Management

Tips









4 Hours GCM 1–4 (New Joiners Only)

#### **Learning Objectives:**

By the end of this workshop participants will be able to:

- Understand the difference between campus to corporate
- Display workplace etiquette
- Understand how to communicate effectively
- Display assertiveness and cross-cultural behavior
- Function as a team player

#### **Module Agenda:**

Campus v/s Corporate

Workplace Etiquette

Communication Skills

Cross Culture Diversity

Creative **Thinking**  **Problem** Solving

Working with **Teams** 

**Atos** Syntel







#### **Learning Objectives:**

By the end of this workshop participants will be able to:

- Understand the importance of first impression
- Understand etiquette required in a corporate work environment

#### **Module Agenda:**

Dressing & Grooming

**Introductions** 

Handshakes

Floor Etiquette

Cafeteria Etiquette Washroom Etiquette

Elevator Etiquette

Summary





1.5 Hours GCM 1-3



#### **Learning Objectives:**

By the end of this workshop participants will be able to:

- Understand how to prevent escalations
- Understand problems & apply the right solution

#### **Module Agenda:**

_			
Request, Complaint & Escalation			Update Email Format
Meaning of problem	Problem Solving Stages	Summary	





2.5 Hours GCM 1-6



#### **Learning Objectives:**

By the end of this workshop participants will be able to:

- Learn the basics of telephone etiquette
- Learn Do's & Don'ts of telephone etiquette
- Gain knowledge on conference call etiquette
- Identify Do's & Don'ts of a conference call

#### Module Agenda:

Why Telephone Etiquette

Stages

Do's & Don'ts

Types of Calls

Hold & Transfer

Conference Call Stages

Do's & Don'ts

Verbiages





1 Hour



GCM 1-3

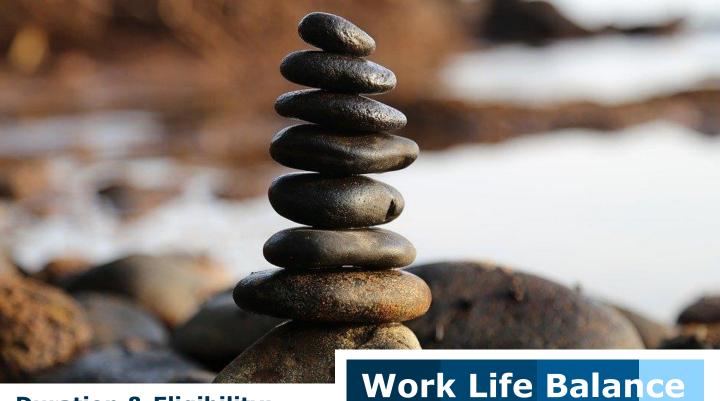
#### **Learning Objectives:**

By the end of this workshop participants will be able to:

Understand the importance of seeking feedback

#### **Module Agenda:**

Understand the importance of seeking feedback







#### **Learning Objectives:**

By the end of this workshop participants will be able to:

- Understand the meaning of work-life balance
- Understand the importance of achievement and enjoyment
- Think about the reasons behind imbalance
- Understand the reasons behind imbalance
- Balance work and life

#### **Module Agenda:**

Introduction	Meaning	Myths	Achievement & Enjoyment
Reasons for	Impact of	Balancing	Useful Mantras
Imbalance	Imbalance	Work and Life	



# MANAGERIAL EFFECTIVENESS

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5	Feedback	29
6	Managing Escalations	30
7	Managing The New Generation	31
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11	Resolving Conflicts	35
12	The Global Citizen	36





1.5 Hours GCM 4-6



#### **Learning Objectives:**

By the end of this workshop participants will be able to:

- Understand accountability
- Learn the behaviors that differentiate: Below the line vs Above the line
- Understand steps involved in order to be accountable
- Understand risk
- Minimize risk by maximizing accountability

#### **Module Agenda:**

Group Discussion Behaviors that differentiate

Above v/s below the line

Meaning of Accountability

Meaning of Responsiveness

Steps to be accountable

Risk **Awareness** 

Minimize Risk





2 Hours



#### **Learning Objectives:**

By the end of this workshop participants will be able to:

Understand the process of coaching

#### **Module Agenda:**

**Basics** 

Meaning of Coaching

Key Skills & Competencies

Powerful Questions

Coaching Model

Self Assessment

**GROW Model** 

Organizational **Barriers** 





6 Hours



GCM 4-6

#### **Learning Objectives:**

By the end of this workshop participants will be able to:

- Understand the impact of communication and behavior on performance
- Instill the courage to be assertive in the most appropriate and effective way!

#### **Module Agenda:**

What is Assertiveness?

Styles of Communication High & Low Content Communication

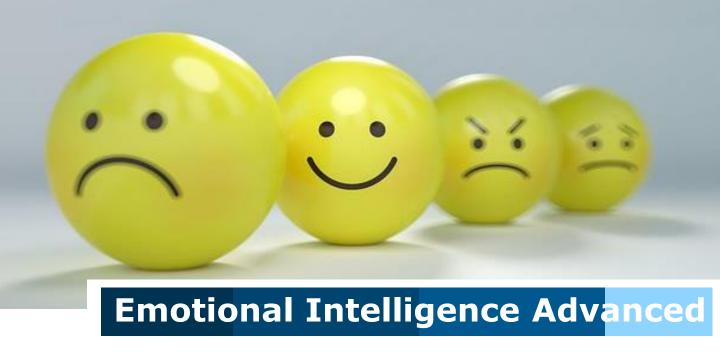
**DES Model** 

Dealing with Pushback

27

Dealing with Conflict







2.5 Hours 🔔 GCM 4-6



#### **Learning Objectives:**

By the end of this workshop participants will be able to:

- Learn about emotional intelligence and its various aspects
- Learn how to improve EI at work in order to perform better

#### **Module Agenda:**

**Emotions** Definition

React / Respond

EI Definition

EI Model

Self **Awareness** 

Self Management

Social **Awareness** 

28

Relationship Management

**Tips** 





2 Hours



↓ GCM 4-6

#### **Learning Objectives:**

By the end of this workshop participants will be able to:

Upskill themselves to understand the process of feedback

#### **Module Agenda:**

What is Feedback?

Constructive v/s **Destructive Criticism** 

Barriers in the Feedback Process

Principles of Feedback

Feedback Techniques

29







#### **Learning Objectives:**

By the end of this workshop participants will be able to:

- Identify situations leading to escalations
- Understand how to manage escalations

#### **Module Agenda:**

Introduction

First Steps

Be Accountable

Coaching the Defaulter

Make Changes & Educate All

**Review Progress** 





2 Hours



CM 4-6

#### **Learning Objectives:**

By the end of this workshop participants will be able to:

- Recognize the attributes of a new generation employee
- Identify needs of a new generation employee
- Identify ways for managing new generation employees

#### **Module Agenda:**

Introduction to the **New Generation** 

Attributes of a New Generation Employee

What can Managers do for Millennials

Situations & Responses







#### **Learning Objectives:**

By the end of this workshop participants will be able to:

- Understand what paraphrasing is and why it is done
- Understand how to paraphrase effectively

#### **Module Agenda:**

Introduction

Listen Actively

**Understand Needs** 

Clarifying

Summarizing

Tips & Assessment





2 Hours



#### **Learning Objectives:**

By the end of this workshop participants will be able to:

- Understand the role of a people manager
- Learn how to get results

#### **Module Agenda:**

Introduction

Set Expectations

Recognize Success

Reprimand . Failure

Network for Success







3 Hours



(CM 4-6)

#### **Learning Objectives:**

By the end of this workshop participants will be able to:

- Understand the meaning and importance of a team huddle
- Understand the important elements of a team huddle
- Learn the difference between a huddle and a meeting
- Learn the benefits and challenges faced during huddles

#### **Module Agenda:**

Meaning of Team Huddle

Huddle v/s Meeting

Essentials of a Huddle

Huddling Virtually

Tips to Conduct a Huddle

Hurdles while Conducting a Huddle

Benefits of a Huddle





2 Hours



#### **Learning Objectives:**

By the end of this workshop participants will be able to:

- Understand what could lead to a potential conflict
- Understand steps to resolve the conflict

#### **Module Agenda:**

Conflict & Reaction

Thomas Kilmann

Instrument

**Express Unfulfilled** Needs

Seek Mediation

Seek Response









#### **Learning Objectives:**

By the end of this workshop participants will be able to:

- Improve adaptability to the global culture
- Understand the visible and invisible facets of the culture and how these affect one's communication skills across geographical borders
- Understand various stages of inter-cultural learning and global cultural behaviors
- Learn tips on holding business meetings, negotiation, etiquette, etc. and other aspects of globally accepted social behavior

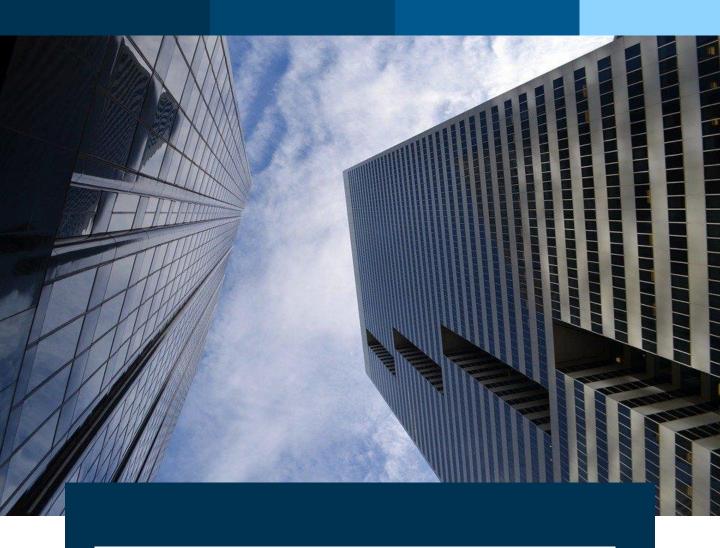
#### **Module Agenda:**

Culture & **Business** 

Importance of culture in communication (Verbal & Non-verbal)

Kev International **Etiquette** 





## **ORGANISATION WIDE INTERVENTION PROGRAMS**

37

## **INDEX**

SR NO	INTERVENTION NAME	SLIDE NO.
1	Ascend	39
2	SCOAR For Associates	40
3	SCOAR for Team Leads	41
4	STEP X.0 Performance Management Training Program	42-43
5	LEAD - I	44





8 Hours



#### **Learning Objectives:**

By the end of this intervention participants may be able to:

- Understand the concept mentioned in the assigned MOOCs course
- Be able to present the content in front of a designated panel
- Use the gained knowledge in improving their performance as a leader

#### Methodology

- Assigning a list of MOOCs courses
- Each participant to choose courses of total duration of 2 hours
- Completion of the MOOCs course
- Preparation of a 5-slider presentation on either of the topics
- Presentation in front of a panel

#### **Intervention Design:**

Introduction

MOOCs Course Presentation Preparation

Presentation

Post Training Connect





2 Hours



GCM 1-3

#### **Learning Objectives:**

By the end of this intervention participants may be able to:

Understand the process of performance management and the employee score card

#### **Engagement Activities:**

Post each batch, WhatsApp groups are created with the participants to share relevant videos & guizzes.

#### Module Agenda:

Introduction

Self Reflection

Accountability

Setting Tangible Goals

**Developing Focus** 

40

Reviewing Progress





2 Hours



#### **Learning Objectives:**

By the end of this intervention participants may be able to:

 Understand the process of performance management and the employee score card

#### **Engagement Activities:**

Post each batch, WhatsApp groups are created with the participants to share relevant videos & guizzes.

#### **Module Agenda:**

Introduction

Self Reflection

Accountability

Setting Tangible Goals

**Developing Focus** 

**Reviewing Progress** 







#### **Learning Objectives:**

By the end of this intervention participants may be able to:

- Understand the importance of a performance appraisal
- Be empowered to articulate their self-appraisal review
- Learn what to expect from a continuous dialogue meeting

#### **Module Agenda:**

Concept of **Appraisals** 

Usage of Relevant **Examples** 

Self Evaluation

Tips for Writing a Review

Articulation

Continuous Dialogue Meetings





1.5 Hours GCM 4-6



#### **Learning Objectives:**

By the end of this intervention participants may be able to:

- Understand the importance of performance appraisal as team manager
- Learn the concept of self-evaluation
- Learn to share feedback appropriately
- Understand the Continuous Dialogue framework and art of feedforward
- Equip themselves to manage difficult conversations

#### **Module Agenda:**

Importance of **Appraisals** 

Continuous Dialogue Framework

Self Evaluation

Managing Difficult Conversations

Feedback







4 Hours



GCM 2-3 (High Pots)

#### **Learning Objectives:**

By the end of this intervention participants may be able to:

- Learn to take ownership, become accountable, generate ideas and execute them
- Understand and implement responsiveness at work
- Hone executive presence and presentation skills
- Learn aspects of consulting

#### **Module Agenda:**

Accountability

Responsiveness

Presentation Skills

**Executive Presence** 

**Consulting Mindset** 





# WORK FROM HOME WEBINARS

## **INDEX**

SR NO	MODULE NAME	SLIDE NO.
1	Goals Setting & Time Management	47
2	Stress Management	48
3	Work From Home Tips for Associates	49
4	Work From Home Tips – Managing Virtual Teams	50





1 Hour



GCM 1-6

#### **Learning Objectives:**

By the end of this workshop participants will be able to:

- Set goals-BHAGs & SMART goals
- Understand the time management matrix
- Understand the way forward

#### **Module Agenda:**

B-Hag

**SMART Goals** 

**Practical Goals** 

Time Management **Matrix** 

Way Forward





1 Hour



#### **Learning Objectives:**

By the end of this workshop participants will be able to:

- Understand stress
- Understand 3 responses to stress
- Learn techniques for managing stress effectively

#### **Module Agenda:**

What is Stress?

Types of Stress

Stress Reactions

Stress Responses

**Alternative** Responses

Benefits of Stress Management







1 Hour 🔔 GCM 1-3

#### **Learning Objectives:**

By the end of this workshop participants will be able to:

- Understand the actual change
- Understand key responsibilities
- Learn tips for adapting and responding to the change

#### **Module Agenda:**

**Actual Change** 

Our Responsibilities

**Dedicated Workspace** 

To-Do Lists

Stay Connected

Balancing Work & Life

Must Do's





1 Hour



GCM 4-6

#### **Learning Objectives:**

By the end of this workshop participants will be able to:

- Understand the actual change
- Understand key responsibilities
- Learn tips for adapting and responding to the change

#### **Module Agenda:**

Actual **Dedicated** Make yourself Regular Our Available Responsibilities Workspace Change Meetings Build **Implement** Must & Balance Work & Life Additional Do's **Protocols Trust** 



In case of any queries,
please write to the
Leadership Training' team at
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## Thank You

